

HISTORY

This term we will learn all about food through the ages, with a particular focus on the Anglo Saxons. We will compare and contrast food from different eras, and explore how food has changed over time. The children will decide which era of history they feel had the healthiest diet.

MATHS

Children will be taught from the White Rose scheme of learning. This term we will be focusing on the following:

- Statistics
- Geometry: Properties of Shape
- Consolidation & themed projects

COMPUTING

In addition to our ongoing E-safety lessons, this term's curriculum will feature various activities from the Purple Mash scheme of work. We'll start with Coding, where students will learn to interpret, remix, and debug code. Then, we'll move on to Word Processing, focusing on text formatting and image editing skills. Through practical exercises, students will develop essential digital literacy skills for academic and real-world contexts.

PSHCE

We will continue to work through the '1 Decision' PSHCE learning scheme, studying the 'The Working World' and 'Growing and Changing' modules.

SCIENCE

This term our science topic will be Animals Including Humans. The children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.

YEAR 6 Summer Term 2024 - 'Unlocking the Secrets of the Past'

ENGLISH

Reading: In class, we will explore and respond to our class readers by discussing the story and its meaning. We will draw inferences about the characters' feelings, thoughts, emotions and actions. During guided reading, children will complete comprehension activities to support the development of retrieving and recording information from texts. We will be focusing on drawing inferences in order to justify our reasons or points of view.

Writing: This term, we will be using books from 'Power of Reading', such 'Sheep Don't Go To School' and 'The Matchbox Diary' to inspire our writing of stories, playscripts, non-chronological reports and letters. We will develop our writing skills by looking at model texts and learning their structure, vocabulary and grammar.

Punctuation & Grammar: During the term, we will be introducing new punctuation and grammatical concepts, ranging from modal verbs to relative clauses. Children will be learning new concepts which they will begin to apply to their independent writing. These concepts will be revised regularly throughout the year for consolidation.

GEOGRAPHY

This term, children have the opportunity to explore Eastern Europe. Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. Children will bring together their learning about one area of eastern Europe and create information booklets to share what they have found out. Children will learn more about Chernobyl and its impact on eastern Europe and the rest of the world.

Art/DT

In Art, the children will research, design and make their own individual pieces of Anglo Saxon jewellery and buckles as worn by men and women at that time. They will consolidate their skills in coiling and moulding air dry clay.