

COMPUTING

We will continue to develop our computing skills using the online learning platform Purple Mash. Our key focusses this term our effective online searching to support research development and online safety.

P.S.H.C.E.

This term we will be focusing on completing our 1Decision PSHCE Year 2 objectives. We will be focussing on the feelings of worry and anger. As well as looking at how to manage money and stay safe online.

MATHS

Children will be taught:

Fractions

- Recognise parts and wholes as well as equal and unequal parts.
- Recognise and find wholes, halves, quarters and thirds.
- Understand unit and non-unit fractions.
- Introduce and start to understand equivalent fractions, focusing on a half = 2 quarters.
- To count in fractions.

Position & Direction

- Order and arrange combinations of mathematical objects in patterns and sequences
- Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Time

- Compare and sequence intervals of time
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day

R.E.

This term we will be learning about religious rituals and places of worship. We will explore the rituals associated with prayer for Muslims, worship for Hindus and Holy Communion for Christians. Next, we will study various places of worship. We will develop an understanding of why places of worship are so important to the people who attend them. Finally, we will explore similarities and differences between the places of worship.

GEOGRAPHY

How is the coastline landscape different to that of a town?
After half term, we will study the geographical features of the coastline, both human and physical. We will learn about seaside environments as well as find out where they are located in the United Kingdom using maps and aerial photographs. We will learn about the similarities and differences between the coastline, the countryside and our towns, developing our geographical skills through fieldwork, inquiry and map-based activities.

Year 2 Summer Term 2024

ENGLISH

Reading: This term we will continue to develop our fluency and clarity when independently reading aloud. We are focusing on pace and expression, ensuring we pause at punctuation and vary the tone of our voice.

Writing: This term we will be focusing on consistently implementing a variation of punctuation, as well as high quality language and vocabulary. An emphasis will be placed on children, assessing the effectiveness of their writing.

Spelling: This term we will focus on building the children's confidence in the following objectives:

- spelling common exception words
- learning to spell more words with contracted forms
- distinguishing between homophones and near-homophones
- add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly

ART/DT

This term in Art and in line with our topic 'British Beaches', we will use a variety of mediums to create seaside scenes. The children will focus on primary and secondary colours while also creating texture with different materials. **BH**

SCIENCE

In the first half of term our topic will be 'Scientists and Inventors' linked to the Year 2 science curriculum. We will focus on Elizabeth Garrett Anderson, Louis Pasteur and Rachel Carson as well as many others. Throughout the unit, we will work in a fun and hands-on way with practical experiments and investigations to deepen our understanding.

After half term our science learning will focus 'The Environment'. This unit introduces children to the ecological challenges that face the modern world. We will undertake a range of activities that challenge us to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives. Throughout the unit, learning is closely focused on the Working Scientifically strand of objectives, providing a range of opportunities to apply practical scientific methods and skills.

HISTORY

In what era did children have the most fun at the seaside?

This term we will explore seaside holidays in the past. We will investigate what we like about seaside holidays today before taking a look back to 1800's and 1900's. We will consider why the seaside holiday became popular and how it has changed since. We will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes. We will further develop our learning of the seaside after half term, where we will begin to look at the features of a coastline in Geography and take a trip to the beach!