

Avondale Preparatory School English- SDP 2023-24

ENGLISH							
TARGET	Related Actions: The steps that need to take place to achieve the target	Person (s) Responsible	Cost	Target Date	Review Autumn 2023 (RAG and Notes)	Review Spring 2024 (RAG and Notes)	Review Summer 2024 (RAG and Notes)
Increase achievement and progress in writing throughout the school, including those children achieving greater depth.	Whole School Writing Moderations & English Staff Meeting	GBT		Termly	Writing Moderation Completed in Staff Meeting 13.12.23	Bumped to next term	
	Termly Learning Walks and Book Moderations	GBT		Termly	Learning Walk Completed by GBT 08.11.23- Evidenced in SharePoint	Learning Walk Completed by CR 26.02.24- Evidenced in SharePoint	
	Whole School Data Reports	GBT		Termly	Completed by GBT- Evidence in SharePoint	Completed by GBT- Evidence in SharePoint	
	Target more able writers to ensure more children are assessed at greater depth	All Teachers		On-going	On-going	On-going	
	Developing children's enjoyment in writing through writing displays, writing competitions and author visits/story tellers.	GBT/ All Teachers		On-going	On-going Displays up to date displaying children's work. Star Writer completed weekly.	On-going Displays up to date displaying children's work. Star Writer completed weekly. Book Week took place.	

					Book Week scheduled for Spring 2024		
	Focus on vocabulary development across the curriculum. (Magpie boards, word banks, chances to explore and up-level vocabulary,	All Teachers		On-going	On-going Word banks/models evidenced in learning walk. 08.11.23 Target for learning walk Spring 2024	On-going Word banks/models evidenced in learning walk. 26.02.24	
	Continue use of mixed spelling groups to ensure sequential teaching and depth of coverage of the National Curriculum.	GBT/ All Teachers		On-going	Mixed Spelling groups in progress. Learning walk completed 20.09.23	Mixed Spelling groups in progress.	
	Vocabulary, Punctuation and Grammar focus chosen specifically to match the genre and is taught in explicit lessons, and discretely through model/shared writing process	All Teachers		On-going	On-going Evidenced in learning walks 08.11.23	On-going	
	Rigorous and sequential approach to Writing using PoR texts and whole school approach format	All Teachers		On-going	Evidenced in learning walk 08.11.23	Evidenced in learning walk 26.02.24	
Increase achievement and progress in Reading throughout the school, including those children achieving greater depth.	Purchase and implement new GR scheme – Serial Mash for Y1-Y6	GBT	£	Autumn 2023	Purchased and implemented from Y2-6		
	Staff training using new GR scheme	All Teachers	£	Autumn 2023	Training booked- 05.01.24	Training completed- 05.01.24	
	Mixed GR groups from Y1-Y6 levelled on 'stage not age'.	All Teaching Staff		On-going	Implemented from Y1-6	On going	
	Whole school data report for reading	GBT		Termly	Completed and evidence on SharePoint	Completed and evidence on SharePoint	

	Purchase new 'Recommended Reads' for different cohorts to encourage and develop love for reading.	GBT	£	Spring 2024	Not completed.	Budget constraints	
	Learning walk of GR across the school to assess effectiveness of new GR scheme	GBT		Autumn 2023	Completed and feedback to staff by GBT- 20.09.23		
	Develop and create reading areas around school including an improved reading corner and organisation of the library	GBT/All Teachers	£	Summer 2024	Not completed-focus to improve library	Improved organisation of the library due to monitors	
	Assessing attainment and addressing gaps using school data and assessment results.	GBT		Spring 2024	Intervention not implemented.	Intervention not implemented.	
	Create reading buddies/ ambassadors and raise profile of reading for pleasure through reading challenges.	GBT/All Teachers		Spring 2024	Target for Spring 2024	Not implemented. Target for Summer 2024	