

## Avondale Preparatory School EYFS- SDP 2023-24

### EYFS

TARGET	Related Actions: The steps that need to take place to achieve the target	Person (s) Responsible	Cost	Target Date	Review Autumn 2023 (RAG and Notes)	Review Spring 2024 (RAG and Notes)	Review Summer 2024 (RAG and Notes)
To ensure continual CPD of all staff in the EY department.	VS to keep up to date with course opportunity via the rightchoice website and children's centres.	VS	Cost of courses	Ongoing	Staff training needs are being established through learning walks and feedback. VS to look into training scheme that has been suggested by the EYAT. Also look into "Dingleys Promise"	All EY staff now registered on "Dingley's promise." CP training booked. First aid training booked.	
Continue to increase % of FS pupils reaching GLD, especially in Maths, Literacy and the prime areas.	Continue providing responsive, high effective planning enabling all children to reach their full potential.  -Ensure the Reception teachers continue to work together effectively to provide a consistent and broad curriculum.  -Continue using the MAIT to monitor children's development and areas to work on.  -VS to monitor staff input with learning walks etc.	All staff	£0	On going	Children are achieving well across the EYFS. Chn who are not meeting expected targets are being supported in making their best progress. MAIT is begin used effectively to monitor chn's attainment across all areas of EYFS in all classrooms. Children's strengths and areas to develop are being established and tailored learning experiences are	children are continuing to achieve well across the EYFS. Chn who are not meeting expected targets are being supported in making their best progress. MAIT is begin used effectively to monitor chn's attainment across all areas of EYFS in all classrooms. Children's strengths and areas to develop are being established and tailored learning experiences are	

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To ensure that the planned curriculum continues to show progression across the classes in the EYFS.	Class teachers to complete termly curriculum maps covering all areas of learning. This will ensure and document the progression of curriculum over the year.	VS, CH/CN	£0	On going	This is being implemented across the EYFS.	This is continuing to be implemented.	
To ensure that children with SEN are recognised and supported as early as possible with personalised interventions	Class teachers to carry out regular observation assessment to highlight any areas for concern.  -Any concerns to be flagged with the EYFS leader and school SENCO.  -Ensure all children entitled to ISF and additional funding are claiming and that this funding is being used to support children effectively in setting.  Audit ISF and funding spends termly.	VS/CH/CN	£0	On going	Chn with SEN are highlighted quickly, and referrals put in place in a timely manner. All chn receiving tailored support where needed. IEP's, MSP etc are implemented and used effectively.	Chn with SEN are highlighted quickly, and referrals put in place in a timely manner. All chn receiving tailored support where needed. IEP's, MSP etc are implemented and used effectively.	
To ensure relevant changes to EYFS policy and practise advice are followed and best practice is maintained.	VS to stay up to date with cluster meeting and networking opportunity	VS	Cost of courses	On going	VS/CH are currently up to date with changes	VS/CH are up to date with changes and are keeping GT and CR advised as necessary.	