



AVONDALE PREPARATORY SCHOOL

British Values Policy

Vision Statement

A Christian values-led education that provides opportunities to enjoy ‘life in all its fullness’ through inspirational staff leading personalised learning, and encouraging aspirational pupils who have respect for themselves, others and their environment.

British Values Policy

The DfE reinforces the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government sets out its definition of British values in the Prevent Strategy, and at Avondale Preparatory these values are reinforced regularly and in the following ways:

Democracy

At our school, democracy is a key value that we actively promote. Pupils are given opportunities to have their voices heard through our school council and regular pupil questionnaires. Each year, students campaign to be elected as school council representatives, delivering speeches to their classes before a fair vote is held. Through this process, pupils experience the democratic system firsthand and play an active role in school decision-making, such as reviewing the Behaviour Policy and contributing to the creation of classroom rules.

At the class level, students and teachers work together to agree on class roles, responsibilities, and termly targets. These are reviewed regularly to ensure everyone is involved in shaping their learning environment. Class votes are also used to make group decisions, fostering a sense of fairness and participation. Additionally, we encourage structured debates and discussions, allowing children to engage with relevant topics and respect differing opinions, further reinforcing the principles of democracy.

The Rule of Law

We consistently reinforce the importance of the rule of law throughout school life. Pupils are taught the value and purpose of laws—whether they govern the classroom, the school, or the country—and how they protect us, ensure fairness, and promote safety. Through daily routines, behaviour management, and assemblies, students learn about the responsibilities that come with following rules and the consequences when laws are broken.

To further instil the rule of law, pupils are involved in creating classroom rules at the start of the year, helping them understand why rules exist. We also organise visits from law enforcement, such as the police, to discuss the role of laws in society and how they safeguard everyone. Additionally, role-playing scenarios in KS1 help pupils experience and reflect on the impact of breaking rules, reinforcing the importance of laws in maintaining order and security.

Individual Liberty

At our school, pupils are actively encouraged to make independent choices within a safe and supportive environment. We provide clear boundaries and guidance, empowering students to make decisions with confidence. Through lessons like E-Safety and PSHE, we teach pupils about their rights and personal freedoms, as well as how to exercise them responsibly and safely.

Pupils are given the freedom to make choices in various aspects of school life, whether it's selecting challenges in their learning, deciding how to present their work, or choosing to participate in extracurricular clubs and activities. We promote self-expression by creating opportunities for pupils to share their thoughts and ideas through art, writing, drama, and more, ensuring they feel valued and confident in making personal choices.

Mutual Respect

Mutual respect is a fundamental part of our school's ethos and behaviour policy, which is rooted in Christian values like 'Respect.' Our core values—Community, Creativity, and Confidence—are closely linked to our school rules and guide our expectations for behaviour. Through "The Avondale Way," we focus weekly on encouraging positive behaviours and attitudes, recognising pupils who demonstrate these values in real-life situations.

These values are displayed around the school and are reinforced through classroom discussions and assemblies, where pupils actively participate in understanding what respect means and how to show it. This ethos of mutual respect is embedded in our classroom rules, learning environment, and school behaviour policy. We further promote respect by encouraging pupils to listen to and value each other's opinions, supporting anti-bullying initiatives and participating 'Anti-Bullying Week', and teaching respect through fair play and cooperation in sports and games.

Acceptance and tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

In our school there is a family ethos which is inclusive of everybody. The British values listed above are incorporated into each school's ethos and opportunities to promote them are being planned into the new curriculum.

Below is the class version of how we behave as members of the school communities and within our British Society:

British value: Democracy

- We listen to all views
- We debate arguments for and against
- We get involved
- We express our views peacefully
- We vote and respect the result of the majority

British value: Rule of Law

- We make sure rules and expectations are clear
- We know the difference between right and wrong
- We know rules protect us
- We respect the rules
- We know about consequences for not following rules

British value: Individual liberty

- We are responsible for our own behaviour
- We challenge stereotypes and bias
- We are an anti-bullying school
- We promote self-knowledge, self-esteem and self confidence
- We model freedom of speech in a peaceful manner

British value: Respect and tolerance

- We promote respect
- We have respect for our own and others' cultures
- We discuss differences of faith, ethnicity, disability, gender and families

Policy Review

The Senior Management Team will review this policy regularly and changes will be made where appropriate.

Reviewed – September 2024- G Barrington-Tolan

Signed as read:



Signature: _____ Name: Georgina Barrington-Tolan Date: 23.09.24