



Avondale School Mathematics Medium Term Development plan 2018 - 2019

Target	Action	Who	Outcome	Resources	Cost	Target date	Evaluation
<p>To implement and track regular formative assessment using Tapestry.</p> <p>To raise the attainment of all pupils by developing the 'Maths Mastery' pedagogical approach.</p>	<p>Appropriate set challenge tasks, for example Chilli Challenges.</p> <p>Increased opportunities for children to choose the level of challenge and show their depth of understanding by explaining and reasoning more.</p> <p>Increasing emphasis on the children developing a Mastery of Maths, whereby they know what to do but also have a secure understanding of the maths behind it.</p> <p>Develop the deeper learning elements of the core curriculum areas for the more able pupils.</p> <p>To regularly input formative assessment data, for a more accurate end of term summative assessment.</p>	<p>Curriculum Leader</p> <p>Class Teachers</p>	<p>Tracking of pupils' prior knowledge and understanding, to make the accelerated progress they are capable of.</p> <p>Evidence of children's progression.</p> <p>Accurate end of term summative assessment.</p> <p>Improved outcomes of progress and attainment in Maths.</p>	<p>Tapestry</p>		<p>January 2020</p>	