

## ENGLISH

**Reading:** This term we will explore and respond to our class readers by discussing the story and its meaning. We will draw inferences about the characters' feelings, thoughts, emotions and actions.

**Writing:** This term, we will develop our writing skills by emphasising the importance of using adjectives and adverbs to create setting and character descriptions. Focus will be placed on clarity when writing a plot with a simple beginning, middle and end. During the term, we will be developing our skills in grammar, encouraging consistency, and the accurate use of pronouns in sentences. Our terms focus for vocabulary will be, understanding and applying prefixes and suffixes, as well as the accurate use of specific homophones.

## HISTORY

On the 100th anniversary of World War I, we reflect on the sacrifice of our nation's servicemen and the war whose enduring legacy shaped the social, military and political fabric of the 20th century. In class, children will be looking at the events leading up to the war and life in Britain during this time for both women and children. In addition, we will investigate the use of propaganda for recruitment and rationing.

## GEOGRAPHY

This term the children will revisit the different continents and oceans of the world. The children will be deepening their understanding by developing their geographical skills using maps, atlases and globes, as well as understanding the lines of latitude and longitude. Comparisons will be made between the UK, Europe and other countries worldwide.

## SCIENCE

Our Science topic will be 'Light', where we will recognise that you need light in order to see things and that dark is the absence of light. Pupils will identify that shadows are formed when the light from a light source is blocked by an opaque object, investigating patterns in the way that the size of shadows change. Children will also recognise that light from the sun can be dangerous and that there are ways to protect their eyes, studying in detail the anatomy of the eye and how it works.

After half term, we will be focusing on 'Rocks', comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties. The children will be able to describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter. With X-curricular links to Geography, we will investigate, sedimentary, metamorphic, and igneous rocks, looking at the differences in how they were formed, as well as Volcanos and their infrastructure.

## MATHS

Children will be taught to:

### Number and place value

- count from 0 in multiples of 4, 8, 50 and 100.
- find 10 or 100 more or less than a given number
- know the place value of each digit in a three-digit number
- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals and in words

### Addition and subtraction

- add and subtract 1s, 10s and 100s mentally from three-digit numbers
- learn formal written methods for addition and subtraction

### Multiplication and Division

- revise multiplication and division facts for the 2,5 and 10 times tables
- begin to learn multiplication and division facts for the 3,4 and 8 times tables
- understand the inverse operation of multiplication is division

## Art

This term, we are revisiting the theory of colour, focusing on monochrome and changing the tone of primary colours using black and white. With X-curricular links to Science, when studying the effect of light on a 3D objects.

## P.S.H.C.E.

This term, we will be looking at what makes a happy school and the role of rules within different societies. We will look at how we can control our own behaviour when confronted with new situations, be they exciting or scary.

## ICT

This term the children will be recapping on their coding skills, understanding an algorithm is a set of instructions and coding a program using a variety of objects, actions, events and outputs successfully.

# YEAR 3

## Autumn Term 2018