

HISTORY

This term the children will begin to look at the impact the Roman empire had on life in Britain. They will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. We will also study the Roman gods and religion, which will help the children to understand more about the culture and beliefs of Roman people.

R.E./P.S.H.C.E.

In R.E and P.S.H.C.E, children will learn about and understand a range of religions and worldviews, so that they can: describe, explain and analyse beliefs and practices. Focusing on recognising the diversity which exists within and between communities and amongst individuals. This will be an on-going project throughout the term with X-curricular links.

YEAR 4
Summer Term 2019

Art/DT

In Art we will be investigating the theory of line to produce still life drawings.

SCIENCE

In Science, we will be learning about the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well. They will work in a hands-on way to identify the parts of a flower and will explore the different stages of the life cycle of a flowering plant. Furthermore, they will have a chance to predict what will happen in an exciting investigation into the transportation of water within plants.

ENGLISH

READING: This term we will continue to develop a positive attitude towards reading by listening to and discussing a wide range of fiction and non-fiction texts. The children will consider words and phrases that capture their interest and imagination. As well as, draw inferences from the text and justify this with evidence.

WRITING: The children will be developing their skill to write for different purposes and will assess the effectiveness of their own and others writing. We will continue to progress their proof-reading skills and ability to suggest improvements by identifying how language and structure contribute to meaning.

MATHS

Children will be taught to:

Addition and Subtraction

- solve addition and subtraction two-step problems in contexts, using and applying what they know to show a deeper understanding.

Multiplication and division

- revise formal written methods to multiply and divide three- digit numbers by one-digit numbers.
- solve problems involving multiplying & adding, including using the distributive law to multiply 2-digit numbers by 1 digit.

Measurement

- measure and calculate the perimeter and area of shapes.
- read, write and convert time between analogue and digital 12- and 24-hour clocks
- use and apply their knowledge of time to answer problem solving questions looking at duration of events.

Geometry: Properties of Shape

- identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- describe positions on a 2-D grid as coordinates in the first quadrant

GEOGRAPHY

This term the children will take a look at the geography of the UK – from the physical features of mountains, rivers and seas to the man- made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

I.C.T.

This term, our I.C.T focus is to enhance the children's ability to code and understand the process of coding and design. We will be learning what coding is and how computer programs are created, as well as how to debug a program. We will continue to use our I.C.T skills when presenting and researching other subjects with X-curricular links.