

HISTORY

This term the children will begin to look at the impact the Roman empire had on life in Britain. They will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. We will also study the Roman gods and religion, which will help the children to understand more about the culture and beliefs of Roman people.

GEOGRAPHY

This term the children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

R.E./P.S.H.C.E.

In R.E and P.S.H.C.E, children will learn about and understand a range of religions and worldviews, so that they can: describe, explain and analyse beliefs and practices. Focusing on recognising the diversity which exists within and between communities and amongst individuals. This will be an on-going project throughout the term with X-curricular links.

I.C.T.

This term, our I.C.T focus is to enhance the children's ability to code and understand the process of coding and design. We will be learning what coding is and how computer programs are created, as well as how to debug a program. We will continue to use our I.C.T skills when presenting and researching other subjects with X-curricular links.

Art/DT

In Art we will be investigating the theory of line to produce still life drawings of plants and flowers (X-curricular links with Science).

YEAR 3 Summer Term 2019

SCIENCE

In Science, we will be learning about the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well. They will work in a hands-on way to identify the parts of a flower and will explore the different stages of the life cycle of a flowering plant. Furthermore, they will have a chance to predict what will happen in an exciting investigation into the transportation of water within plants.

MATHS

Addition and Subtraction

- add and subtract using the columnar method.
- estimate the answer to a calculation and use inverse operations to check answers

Multiplication and division

- revise formal written methods to multiply and divide two-digit numbers by one-digit numbers.
- solve problems, including missing number problems, involving multiplication and division.

Measurement

- tell and write the time from an analogue and digital clock in both 12-hour and 24-hour clocks.

Geometry: Properties of Shape

- identify acute, obtuse, reflex and right angles.
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- draw, recognize and identify 2D and 3D shapes.

LITERACY

Writing - Throughout the term, the children will be working on their personal targets to improve their writing skills. They will be learning to assess their own work and suggest improvements. Focusing on checking for spelling and punctuation errors.

Reading- We will continue to develop inference and deduction skills this term, ensuring pupils find the evidence within the text for their inferences.

Grammar - This term children will be reminded of the different terminology and concepts they have learnt over the year. Ensuring they can apply them correctly to examples of real language.