

English

- Aims:**
- there is a cohesive strategy in place to improve pupils' writing and their spelling, punctuation and grammar
 - the highest standards of presentation are maintained across the school

TARGET	Related Actions: The steps that need to take place to achieve the target	Person (s) Responsible	Cost	Target Date	Review Autumn 2020 (RAG and Notes)	Review Spring 2021 (RAG and Notes)	Review Summer 2021 (RAG and Notes)
A cohesive strategy is in place to improve pupils' writing.	Invest in PoR scheme	CS	£350 for 12-month membership	Autumn 2020	Bought Dec 2020		
	Design and role out writing approach (see Appendix 1) across school	CS		Embedded end of Spring	Designed, agreed in SLT Nov 2020, and introduced to staff Dec 2020		
	Train staff (in staff meetings) on new approach and provide support where needed	CS		Ongoing (2x per half term) To start Spring 2021			
	English lead to attend PoR training	CS	£750	Ongoing (16hours Spring/Summer terms)			
	Staff meeting time to plan units of work and source/create high-quality models	All teachers		Ongoing (2x per half term) To start Spring 2021			
	Learning walks and book scrutiny	CS		Ongoing	Carried out Oct 2020		

				1 x per term		
	PoR log in shared with staff (with book suggestions and plans available)	CS		Autumn 2020	Shared Dec 2020	
	PoR books used across the school for each topic	CS	£252 per year	Ongoing	Spring term books ordered and given to staff	
	Writing targets stuck in front of children's books and highlighted when met	All teachers		On going	Stuck in beginning of Nov 2020	
	Whole school book moderation	All teachers		Ongoing (1x per term) To start Spring 2021		
	'Star Writer' certificates awarded 1x weekly	SW All teachers	£ for certificates	Ongoing To start Spring 2021		
	Staff released to observe good practice (model/shared writing/feedback/editing/writing process)	SW		Ongoing (as required) To start Spring 2021		
	Headteacher's writing challenge	SW All teachers	£ for certificates £ for prizes	Ongoing (1 x per term) To start Spring 2021		
Understand key areas for development in writing	Learning walks and book scrutiny	CS		Ongoing (1 x per term)	Learning walk of writing in Oct 2020, now to see grammar and punctuation lesson	
	Discussions with staff	CS		Ongoing	Spoken to staff to gauge understanding	

					of areas for development, but more discussions needed in Spring term		
	Carry out staff meeting to identify level of subject knowledge	CS		Spring 2021 (1x staff meeting)			
A consistent approach to the teaching of spelling, punctuation and grammar to raise standards.	Review current provision in spelling, punctuation and grammar lessons	CS		Spring 2021			
	Punctuation and grammar to be taught both discretely and explicitly, and always support writing genre	All teachers		On going To start Spring 2021			
	Identify staff's punctuation and grammar subject knowledge	CS		Spring 2021			
	Staff training - grammar progression	CS		Spring 2021 (1-2x staff meetings)			
Highest standards of presentation are maintained across the school	Review current handwriting and presentation policy	GBT		Autumn 2020	Completed Dec 2020		
	Provide children with handwriting books	GBT		Autumn 2020	Provided Nov 2020		
	Explicit handwriting lessons (varied amounts to take in to account the age and needs of each year group/pupil)	All teachers		Ongoing	All staff teaching explicit handwriting lessons		
	Pen licences awarded	GBT SW	£ for certificates £ for first pens	Ongoing	Handwriting certificate designed and ready to be awarded		

	Some children to attend handwriting intervention groups	All teachers		As required	Some children who need it are having additional support with their handwriting, but not all		
	Handwriting competition 1x per term (handwriting certificates and prizes awarded)	GBT SW	£ for certificates £ for prizes	Ongoing (1x per term)	First competition took place Dec 2020		
	Letter formation posters displayed in classrooms	All teachers			In some classrooms, but not all		

Maths

Aims:

- there is a consistent approach to the teaching of Maths that ensures maximum progress for all pupils (SDL)

TARGET	Related Actions: The steps that need to take place to achieve the target	Person (s) Responsible	Cost	Target Date	Review Autumn 2020 (RAG and Notes)	Review Spring 2021 (RAG and Notes)	Review Summer 2021 (RAG and Notes)
A consistent approach to the teaching of Maths in place, with diagnostic pre-assessments and formative post-delivery assessments used to inform the planning of individual pupils learning journeys in Years 1-6.	Provide training to support staff in Years 1-6 in planning and teaching using the SDL approach.	CS		As required	CS new to school – needed to learn approach herself before supporting others effectively. Targeted support in Y1/2 needed next term.		
	All staff in Years 1-6 using SDL sheets to plan for differentiated learning pathways (adapted to take in to account the age and needs of each year group/pupil)	All teachers		Fully embedded end of Spring 2021	Embedded in Y3-6, now needed in Y1-2.		
	All staff using diagnostic tests at the start of White Rose Block to inform planning (and end of block if deemed appropriate) to assess progress against the specific curriculum objectives and identify gaps.	All teachers		Fully embedded end of Spring 2021	Embedded in Y3-6, now needed in Y1-2.		

	All staff using a Daily Core Maths programme to revisit core skills.	All teachers					
	Provide support when needed	CS		Ongoing			
	Maths targets stuck in front of children's books and highlighted when met	All teachers		Ongoing	Stuck in beginning of Nov 2020		
	Reasoning/problem solving resources sourced and shared on SharePoint to stretch more able pupils	SW All teachers	£ for resources	Ongoing	All teachers are using resources from White Rose. Only some are using more stretching resources from other places (e.g. NRich, Classroom Secrets, Twinkl)		
	Book scrutinises and learning walks	CS		Ongoing (1x per term)	Carried out Oct 2020		
	Staff released to observe good practice	SW		Ongoing (as required) To start Spring 2021			
Manipulatives to support learning	Carry out audit of manipulatives	CS		Spring 2021			
	Order additional manipulatives	CS	£ for resources	Spring 2021			
	Collate all resources and distribute evenly so staff can make maths trays	CS All teachers		Spring 2021			
	Review use of maths trays in learning walks	CS		Ongoing (1x per term)			

				To start Spring 2021			
Feedback							
Aims:							
<ul style="list-style-type: none"> Feedback to provide maximum impact for all pupils 							
TARGET	Related Actions: The steps that need to take place to achieve the target	Person (s) Responsible	Cost	Target Date	Review Autumn 2020 (RAG and Notes)	Review Spring 2021 (RAG and Notes)	Review Summer 2021 (RAG and Notes)
A consistent approach to marking and feedback (whole school and all subjects)	Agree marking symbols with staff	All teachers		Autumn 2020	Agreed in staff meeting Oct 2020		
	Update marking policy	CS		Autumn 2020	Updated Oct 2020, agreed with SLT, still to be shared with staff		
	Model use of pink, green and purple pen effectively	CS		Autumn 2020	Discussions in learning walk feedback meetings and staff meetings, further discussions to be had in Spring		
	Give children time to respond	All teachers		Ongoing Established Autumn 2020	Staff are giving children time to respond between 8-8.30am or beginning of [subject]'s lesson		
	Marking symbols displayed in classrooms	All teachers		Autumn 2020	CS printed, laminated and handed marking symbols to Y1-6 staff to display in classrooms in Oct 2020		
	Marking symbols stuck in the back of books	All teachers		Autumn 2020	Stuck in some, not all, books, in some, not all, subjects		
	Learning walks and book scrutiny	CS		Ongoing (1x per term)	Carried out 3x this term (CS Eng and Maths, GBT Foundation)		
	Whole school book moderation	All teachers		Ongoing (1x per term)			

				To start Spring 2021			
Policies to be reviewed							
<ul style="list-style-type: none"> • Teaching and learning • Behaviour and Discipline • Maths (now to be merged into Teaching and learning) • English (now to be merged into Teaching and learning) • Marking (now to be Marking and Feedback) • Assessment 		CS and SLT		To start Spring 2021			