



Avondale Preparatory School

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3rd September 2026

Dear Parents and Pupils,

It is my absolute pleasure to welcome you to Year 3 and 4! I hope you had a well-deserved break this summer and that you are all safe and well. I am greatly looking forward to meeting you all personally in due course and getting to know the pupils in our wonderful class better.

The purpose of this letter is to provide an outline of expectations for Year 3/4 pupils, though I know many of you have been at Avondale many years already. I have also enclosed a timetable for the week and a brief overview of this term's curriculum content. The timetable can vary from week-to-week, depending upon additional activities that may be scheduled.

Labelling clothing and apparatus:

It is of the upmost importance that children bring only what is required for the week and this ***must be named***. It is inevitable that belongings will get misplaced and having clear labels is paramount to getting these lost items back to their rightful owners. We understand labelling of equipment can be very time consuming and tedious however, it can reduce potential disagreements. Your co-operation in this matter will be much appreciated. Any uniform without names will be put in lost property, which can be found in the office or out in the playground at pick up. Although all teachers will endeavour to help find lost items, it is the responsibility of the pupil to look after and find their own property.

Equipment:

Year 3 and 4 pupils will be expected to have their own pencil cases. These should include an ideally erasable pen (e.g. a Pilot FriXion Erasable Rollerball Pen), multiple HB pencils, ruler, colouring pencils, a highlighter set, multiple rubbers, sharpener, glue stick and a green, pink and purple pen to use in accordance with our marking policy. They may bring coloured pens and pencils if they wish but no enormous novelty stationery or distracting pencil cases please!

Each child in the Prep department will be provided with a personal laptop and charger as part of their classroom equipment. The children will be required to take their laptops home on a daily basis and must bring them into school ***fully charged*** every day, without fail. These laptops are important learning tools; leaving them at home will cause disruption to their learning. For hygiene reasons, your child ***will need their own pair of named headphones***, which must remain in school at all times. Children will also need a reusable water bottle, preferably with a cap covering the drinking nozzle to further reduce the spread of germs.

Home Learning:

This term, home learning will be set on a **Wednesday** and will be due in by the following **Tuesday**. Weekly home learning will include Maths and English consolidation. Occasionally, we set projects which aim to inspire the children into more self-directed learning, allowing creativity and independence. Parental support is greatly encouraged; the children love to work with you, and they are always proud to show the class what they have achieved. Children in Year 3 and 4 are also expected to practise their spellings and times tables daily, as well as undertake daily reading. Please remember to sign the reading record table on the home learning sheet, to show when your child has read. Weekly spelling tests will take place to track the children's progress in this area. Please do not hesitate to email me if you have any queries about the home learning, or any difficulties in completing the activities in the given time frame.

Term Dates:

Please see the Autumn Term 2026 calendar (which will be emailed to you shortly) for all the events taking place this term, including our exciting History trip! A hard copy of the calendar will also be distributed at the beginning of term.

Finally, should you wish to speak with me regarding any area of school life, please do not hesitate to email or book an appointment. My school email address is Kate@avondaleschool.org

I am really looking forward to welcoming our brilliant Year 3/4 cohort for the start of the new academic year. I know we have a fantastic term of learning ahead and many thanks in advance for your undoubted support.

Yours sincerely,

Kate Crosby

HISTORY

This

term we will be studying the Ancient Egyptian civilisation, focusing on the significance of the Ancient Egyptian period within the wider narrative of world history. The pupils will compare aspects of life in Ancient Egypt with life in modern times and study some of the significant people, places and events from this period, whilst exploring how we know about them today. We will also look at where the Ancient Egyptians lived, what was important to their daily lives, Tutankhamun, the Nile and how mummies were made.

MATHS

Children will be taught from the White Rose scheme of learning. This term we will be focusing on:

Number and place value

- count from 0 in multiples of 4, 8, 50, and 1000
- find 1, 10, 100 and a 1000 more or less than a given number
- know the place value of each digit in a four-digit number
- compare and order numbers beyond 1000

Addition and subtraction

- add and subtract 1s, 10s and 100s mentally from three-digit numbers
- learn formal written methods for addition and subtraction

Multiplication and division

- learn multiplication and division facts for the 3,4,6,8 times tables
- understand the inverse operation of multiplication is division
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

ICT

This term the

children will receive their own personal chrome book. Throughout the term we will be learning how to access/log on to the multiple online learning tools we use in class. This term's focus will also be on E-safety, discussing what information is considered private and how to stay safe whilst online.

Art/DT

This term, the children will extend their knowledge of perspective and learn how to use the theory of line to create pattern and effect, eventually producing their own individual Egyptians landscapes.

SCIENCE

This term our Science topic will be 'Rocks'. We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. The children will be able to describe in simple terms how fossils are formed and recognise that soils are made from rocks and organic matter. With X-curricular links to English, we will follow the processes of rock formation and erosion that creates new pebbles all over the world. Finally, we will investigate, sedimentary, metamorphic, and igneous rocks, looking at the differences in how they were formed as well as exploring Volcanos and their infrastructure.

GEOGRAPHY

This term we will be focusing on the topic of Water and introducing the children to the water cycle. The children will explore the processes of evaporation and condensation, as well as studying water pollution and the cause and effect of flooding. By considering water as a finite resource, they will be introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.

PSCHE

We

will continue to work through the 1 decision PSHCE learning scheme, studying the 'Keeping/ Staying Safe' module. Children will identify potential dangers and will learn rules and practice simple ways of keeping safe and finding help. The knowledge gained in this unit will support students in gaining the skills and vocabulary to help maintain their personal safety now and in the future.

ENGLISH

Reading: In class, we will

explore and respond to our class readers by discussing the story and its meaning. We will draw inferences about the characters' feelings, thoughts, emotions and actions. During guided reading, children will be completing comprehension activities to support the development of retrieving and recording information from texts. We will be focusing on drawing inferences in order to justify our reasons or points of view.

Writing: This term, we will develop our writing skills by discussing writing similar to that which we are planning to write, learning from its structure, vocabulary and grammar. We will begin to deepen our descriptive skills through advancing our vocabulary and studying grammatical techniques to improve our writing.

Punctuation & Grammar: During the term, we will be introducing new punctuation and grammatical concepts, ranging from homophones to subordinate clauses. Throughout the term, children will be learning new concepts which they will begin to apply to their independent writing. These concepts will be revised regularly throughout the year for consolidation.

Year 3 Timetable- Autumn term 2026

Prep is set on a Thursday and comes in on a Tuesday

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 -8:35	Registration	Registration	Registration	Registration	Registration
8:35 - 9:00	Assembly	Spelling Test (home learning words)	Hymn Practice	PSHE	Times tables tests and Practise
9:00-9:20	Spelling Group	Spelling Group	Spelling Group	Spelling Group	Music 9-10.15
9:20-9:40	Guided Reading	Guided Reading	Guided Reading	Guided Reading	
9:40- 9:55	GPAS	Handwriting	Library	Handwriting Set HL	
9:55-10:50	English	English	English	English	RE 10.15-10.50
10.50-11.20	MORNING BREAK				
11.20-11.55	Maths	Spanish	Maths	Maths	Computing
11.55-12.30					
12:30-1:35	LUNCH BREAK				
1:35- 2:10	Games	Maths	Games/Matches	Art	Science
2:10- 2:45		Humanities			
2:45 -3:20					
3:20	HOME/CLUBS				

