

SDP 2021-22

Non-Core Subjects (Topic)

Aims:

- **To have a cohesive, creative thematic curriculum for a progressive development in learning.**
- **To have a comprehensive tracking system in place for all subjects to allow for continuous formative and summative assessment.**

TARGET	Related Actions: The steps that need to take place to achieve the target	Person (s) Responsible	Cost	Target Date	Review Autumn 2020 (RAG and Notes)	Review Spring 2021 (RAG and Notes)	Review Summer 2021 (RAG and Notes)
A cohesive curriculum which allows progressive development.	Staff meetings to reallocate and review thematic planning overview in all non-core subjects.	GBT All teachers	£0	Spring 2022	Staff meetings term schedule complete. Various non-core curriculum meetings allocated.		
	Staff meeting time to plan units of work and source/create high-quality resources	All teachers	£0	On going	Time allocated in staff meetings.		
	Learning walks and book scrutiny	GBT	£0	On going	Time Tabled for Spring 2022.		
	Computing inset day, to review the use of Purple Mash	GBT	£0	Autumn 2021	Inset delivered by GBT Autumn 2021		
	Staff to complete online Purple Mash training to develop a better comprehensive understanding of the computing curriculum.	All teachers	£0	Spring 2022	On- going. Staff given time on Staff Meeting 6.09.21		
Writing and implementation of policies for each subject.	New policy written for each non-core subject outlining teaching, assessment and timetabling expectations.	GBT	£0				
	Staff to read and agree upon new policy	All teachers	£0				
	Staff meetings time to discuss subject policies and how subject will look at Avondale moving forward.	All teachers	£0				
Development of curriculum overviews for each subject.	Staff to arrange topics into cycle A/B to create a comprehensive curriculum.	GBT All teachers	£0				
	Staff meeting time given to creating 'The Big Question' for each topic, that has multidimensional answers that require a breadth of knowledge to answer comprehensively.	GBT All teachers	£0				

	Curriculum overviews to be uploaded on to Share Point and updated regularly.	GBT All teachers	£0				
A consistent approach to marking and feedback	Use of pink, green and purple pen effectively	All teachers	£0	On going	Green and pink pen consistently used. Time for Purple Pen feedback need to be allocated to noncore subjects.		
	Whole school marking Symbols to used on all topics.	All teachers	£0	On going	Teachers using the correct marking symbols.		
	Learning walks and books scrutiny	GBT	£0	On going	Book Scrutiny scheduled December 2021		
Reliable methods of formative and summative assessments in topic-based subjects.	An excel document to track Science and Computing curriculum objectives.	GBT All teachers	£0	Autumn 2021	GBT created and added Excel Tracker to Share Point. Review Spring 2022 for progress update.		
	Application of 'RAN' (Reading & Analysing Non-Fiction Strategy) in non-core subjects to track pupils previous knowledge to what they have learnt.	GBT All teachers	£0	Autumn 2021	All class teachers apply 'RAN' at the beginning of topics. Spring 2022 for progress update.		
Increase expectation of standards of presentation and work ethic in topic-based subjects.	All work in books to be dated with Learning Objectives.	All teachers	£0	On-going	On- going. Book Scrutiny scheduled December 2021		
	A high expectation of standards of presentation, including under lining and handwriting.	All teachers	£0	On-going	On- going. Book Scrutiny scheduled December 2021		
	Planning which builds to a final 'written based activity.	All teachers	£0	On-going	On- going. Book Scrutiny scheduled December 2021		
Develop a history curriculum that focuses on conceptual development over time through developing webs of interrelated schema.	Teachers to work together to develop a scheme of work that lays out the order in which concepts will be taught. As well as detailing the threshold concepts and substantive knowledge.	GBT All teachers.	£0				