



Avondale School Mathematics Short Term Development plan 2018 - 2019

Targets	Action	who	outcome	Resources	Cost	Target date	Evaluation
<p>To aid pupils in solving mathematical problems efficiently.</p> <p>To provide high quality physical resources throughout the school ensuring quality and appropriate provision at all stages of children's development.</p>	<p>Increased opportunities to explain their thinking when tackling mathematical problems.</p> <p>To create an investigative classroom culture.</p> <p>Increase open-ended questions and 'thinking time' to encourage 'critical thinkers'.</p> <p>Increased exposure to mathematical problem solving</p> <p>To provide staff with appropriate resources and training to enable them to improve their practice and carry out teaching more effectively.</p>	<p>Class teachers</p> <p>SLT</p>	<p>Raised expectations and standards of learning and teaching.</p> <p>An increase in pupils conceptual understanding and engagement in all areas of maths.</p> <p>Inclusive and fully integrated curricular provision to enable all children to fulfil their potential.</p> <p>Increased pupil willingness, competence and confidence in using practical resources and drawings to support their learning in maths.</p>	<p>Curriculum meeting time to discuss and organise suitable approaches.</p> <p>Use of White Rose Problem solving.</p> <p>Maths book scrutiny</p>	<p>None at present.</p>	<p>September 2019</p>	
Key	First review	Second review	Third review	Actions to complete	Actions completed		