

## ENGLISH

**Writing-** Throughout the term, the children will be working on their personal targets to improve their writing skills. They will be learning to assess their own work and suggest improvements. Focusing on checking for spelling and punctuation errors.

**Speaking & Listening-** This term the pupils will be using their speaking and listening skills to plan their writing. They will extend their ideas through paired discussion in order to add detail and interest for their audience.

**Reading** - We will continue to develop inference and deduction skills this term, ensuring pupils find the evidence within the text for their inferences.

**Grammar-** The children will focus on extending the range of sentences with more than one clause by using a wider range of conjunctions. We will be working on using a mix of simple, compound and complex sentences in our writing.

## HISTORY

This term pupils will be focusing on an aspect of local history dating from a period beyond 1066. Therefore, we will be investigating the history of Stonehenge and the mystery around its purpose. We will also compare and contrast the history of Woodhenge.

## GEOGRAPHY

Developing last terms study of Europe, we will be exploring the different climate zones around the world. Pupils will investigate why we have different climates and why particular areas of the world are hotter or colder. We will then name and study the different climates zones in more detail.

## MATHS

Children will be taught to:

### Addition and subtraction

- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

### Multiplication and division

- revise formal written methods to multiply and divide two-digit numbers by one-digit numbers.
- solve problems, including missing number problems, involving multiplication and division.

### Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

## I.C.T.

During the term, the children will be building on the skills they have learnt and exploring different ways in which they can improve the presentation of their work.

## R.E

Our R.E. focus this term will be studying the different religions around the world. (X curricular link with Geography).

## SCIENCE

This term pupils will identify and describe the functions of different parts of a plant. They will explore the requirements of plants for life and growth by getting their hands dirty, and growing their own vegetables! We will study the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

After half term, our topic will be forces and magnets. The pupils will compare how things move on different surfaces and will understand that magnets have a North and South Pole. They will observe how magnets attract or repel each other and their reaction with different magnetic and non-magnetic materials.

## Art/DT

This term, our main focus will be the 'Primary Enterprise Programme' and the children will be designing and creating ventures to sell at the end of term.

**YEAR 3  
Summer  
Term 2016**