

how language and structure contribute to meaning.

### Writing

Throughout the term, we will analyse and discuss different text types. These will reflect the text they will be writing, learning from its structure, vocabulary and grammar.

An emphasis will be placed on children, assessing the effectiveness of their writing. Ensuring they are proof-reading for spelling and punctuation errors and suggesting improvements, to up-level their writing.

be when, adding or removing, different elements to/from the circuit.

After half term, we will be focusing on 'Sound'. We will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made and the way particles pass sound vibrations on. Throughout the term, the children will work in a hands-on way to explore pitch and investigate how sounds change over distance and through different materials. The children will work scientifically and collaboratively to investigate the best material for soundproofing.

and subtraction

### Fractions

- count up and down in tenths
- recognise that tenths arise from dividing an object into 10 equal parts
- recognise, find and write fractions of a discrete set of objects
- recognise and use fractions as numbers
- recognise equivalent fractions with small denominators.
- add and subtract fractions with the same denominator within one whole
- compare and order fractions with the same denominators.

### Measurement

- measure, compare, add and subtract: lengths, mass and capacity.
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- identify right angles, recognise that two right angles make a half-turn,



### HISTORY

This term we will be learning about the Ancient Egypt civilisation. The children will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

### Art/DT

This term we will be investigating and exploring Ancient Egyptian jewellery and pottery. The children will research and design an item of either jewellery or pottery, which they will then create using clay and different resources to add colour and texture.



### GEOGRAPHY

This term the children will learn about what a rainforest is and where in the world they can be located. They will learn about: the rainforest itself including climates, weather and the 4 different layers; about deforestation and its impacts on people and places; about different plant and animal life that can be found in the rainforest and about people that live in rainforests.

**YEAR 3**  
**Spring Term**  
**2018**

### R.E./P.S.H.C.E.

This term we will have a strong focus on our Prep production. Children will be learning their lines and building their confidence when speaking publically.

In R.E, we will be studying both Christianity and Hinduism, side by side. As a class, we will be, looking at the similarities and differences between both regions, as well as encouraging the use of religious vocabulary to explain some of the ways in which Christians and followers of other religions describe God.

