

ENGLISH:

- * **Speaking & Listening** – Class assembly (to be discussed with the team). Preparation for the school production.
- * **Spelling & Grammar** – We will be developing our skills using parenthesis: placing a part of a sentence between punctuation marks such as commas, dashes, and brackets, to show that they are asides or interruptions in the normal flow of text. In addition to this, we will be considering devices: to build cohesion within a paragraph e.g., *then, after that, this, firstly*. Linking ideas across paragraphs using adverbials of time e.g., *later*, place e.g., *nearby* and number e.g., *secondly* or tense choices e.g., *he had seen her before*.
- * **Reading** – Fiction – we will be reading, comparing and contrasting: legends, fables, and parables. Non-Fiction/ reference books - recounts from Ancient Greek history books and information found in atlases.
- * **Writing** – We will be advancing our skills in writing by continuing to evaluate our work. An addition focus will be looking at play scripts, narratives and applying our spelling and grammar rules to written work.
- * **Verbal Reasoning** – problem-solving exercises based around words and language.

MATHS:

- * **Fractions, decimals and percentages:** comparing and ordering fractions with related denominators. Converting mixed fraction into an improper fraction and vice versa. Find simple percentages of small whole-number quantities. Solve problems which require knowing percentage and decimal equivalents.
- * **Measurement:** Calculate the area of regular and irregular shapes. Continue to read, write and convert time between analogue and digital 12 and 24 - hour clocks. Complete, read and interpret information in tables, including timetables. Use, read and write standard units of length and mass. Convert between different units of metric measure, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).
- * **Problem Solving:** using the four operations.

GEOGRAPHY: This term we will be exploring; the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere. Together with, the tropics of Cancer and Capricorn, Arctic and Antarctic Circles.

YEAR 5 Spring Term 2017

I.C.T.:

We will be using I.C.T. across the curriculum. The children will be using the internet to research facts regarding; 'The Ancient Greeks,' 'GOOGLE Earth' & 'Optical Art'. We will continue to develop our word processing skills.

HISTORY:- 'It's all just Greek to me!' This term we will be studying Ancient Greece. We will be looking at some of the major Greek city states of Athens and Sparta, discussing democracy and making comparisons between the states. Other focuses during this topic will include; wars and warfare, the alphabet, myths and the theatre.

R.E./P.S.H.C.E.:

In RE, the focus this term will be parables and the 'Easter Story' and we will be sharing our thoughts within this context. In PSHCE, we will be learning about 'The Community'.

SCIENCE: The children will be finding out fascinating facts about the Sun, Moon & Earth. They will develop an understanding of day & night, the four seasons & the Moon's phases. The Sun & the planets making up our Solar System will be investigated, along with the other stars in their constellations.

ART/DT: This term we will be looking at the effects of 'OPTICAL ART' (*kinetic art which moves*) based upon work from the 1960's. The visual effects use color and patterns that disturb the eye and cause us to see images or movement on a flat surface. We will be discussing Artists such as *Victor Vasarely* and *Bridget Riley*. Our art display of cubes will be linked to numeracy.