



## Avondale School Medium Term English Development plan 2019 - 2022

Curriculum area	Target	Action	Who	Outcome	Resources	Cost	Target date	Evaluation
Reading	To improve pupils acquisition of reading comprehension	Implement consistent and effective teaching of reading comprehension strategies and resources to support pupils of all abilities.	English Subject Lead to research CPD training for raising attainment in reading comprehension.  Class teachers	<p>Teachers will be provided with a range of reading activities to use in class.</p> <p>Teachers will further develop their understanding of how to ensure reading skills progression.</p> <p>Evidence will be seen in improved attainment in Reading tests.</p> <p>Evidence will be seen in an increase in children having a reading age above their chronological age.</p> <p>Pupils to demonstrate a deeper understanding of</p>	<p>Inset days for staff training</p> <p>Time for researching training and strategies</p>	approx. £1,000 training	<p>CPD INSET target date of Tuesday 3rd September 2019.</p> <p>Review of impact of Reading INSET on teaching practice and on children T1 before half term.</p> <p>Review on impact on teaching practice and on learner's attainment T4.</p> <p>Final review on impact on teaching practice and on learner's</p>	

				specific texts during lessons.			attainment T6.	
Spelling	To raise the achievement of MA and LA pupils in encoding and decoding for spelling.	Continue to track children's phonic ability using Phonics Tracking Sheet across EYFS, Pre-Prep and lower Prep departments.  Pre-Prep year groups to create a phonics based wall display to be used by the children.	English Subject Lead  Class Teachers  Nursery Staff    Nursery staff  Class Teachers	Early identification of pupils requiring intervention or consolidation  Pupils will learn spelling patterns and sounds consistently across all year groups  Pupils will be supported with their independent learning when spelling.  Pupils to demonstrate an improved phonic awareness when spelling.	Phonics tracking document       Display resources, phonic cards from websites printed	None       None	All displays to be up by end of Spring term 2019.	
Writing	To improve the teaching, and consistency of cursive handwriting for pupils in all year groups from Year 1 - Year 6.	Research into the availability and cost of purchasing and implementing up to date resources to support consistent teaching of cursive writing to pupils	English Subject Lead	Resources (if found and suitable to budget constraints) will be deployed to all year groups from Year 1 - Year 6.	Release time to be used for research enquiries.	TBC	September 2020	

		from Year 1 - Year 6.		<p>Time to be timetabled into year groups weekly timetables for handwriting practice.</p> <p>Quality of cursive handwriting to be improved as well as consistency of both teacher and pupil expectations of how and where to form joins with each letter.</p>				
Key	First review	Second review	Third review	Actions to complete	Actions completed			