

Avondale School Medium Term English Development plan 2016 - 2019

Curriculum area	Target	Action	who	Outcome	Resources	Cost	Target date	Evaluation
Reading	To improve pupils acquisition of reading comprehension	Implement consistent and effective teaching of reading comprehension resources and strategies to support all abilities of pupils  Ensure dyslexic friendly reading books area available in the library and as part of the reading scheme	Curriculum Leader to research training opportunities for the teaching of guided reading  Class teachers	Pupils to make increased progress in reading ability  Pupils to have deeper understanding of specific texts	Inset days for staff training  Time for researching training and strategies	approx. £1,000 training  approx. £300 resources	Comprehension resources/ strategy - 2018 - 19  Dyslexic friendly books ongoing	2016 - Rapid reading books purchased for Prep department for use in Learning Zone. Books to be purchased for library and pre-prep
Spelling	To raise the achievement of MA and LA pupils in encoding and decoding for spelling.	Implement tracking documents for phonics and spelling across EYFS, Pre-Prep and lower Prep departments  Implement spelling scheme for Y 1 - 6 to ensure consistent coverage across year groups  Update the spelling and reading age tests to bring them into line with new national expectations	Curriculum leader  Class Teachers  Nursery Staff	Early identification of pupils requiring intervention or consolidation  Pupils will learn spelling patterns and sounds consistently across all year groups  Tests will more accurately reflect attainment and progress of pupils  Pupils won't have to repeat tests which can impact results  Pupils not making required amount of progress can be more easily identified in order for early intervention to be implemented	Phonics tracking document	None  Approx £300 new testing resources	Tracking document - Summer 2017  New test resources resource in place by October 2017  Spelling scheme - 2018	2017 - Tracking document given to all staff at staff meeting. Curriculum leader to check new staff in Nursery have document. Monitoring of sheets necessary over course of first year. Nelson spelling resource is too expensive currently for us to invest in and existing resource isn't in line with the new curriculum. Purple Mash ICT resource (2simple) may be able to provide spelling resources and lists. Teachers to refer in the meantime to red handbooks detailing spelling and word lists.

